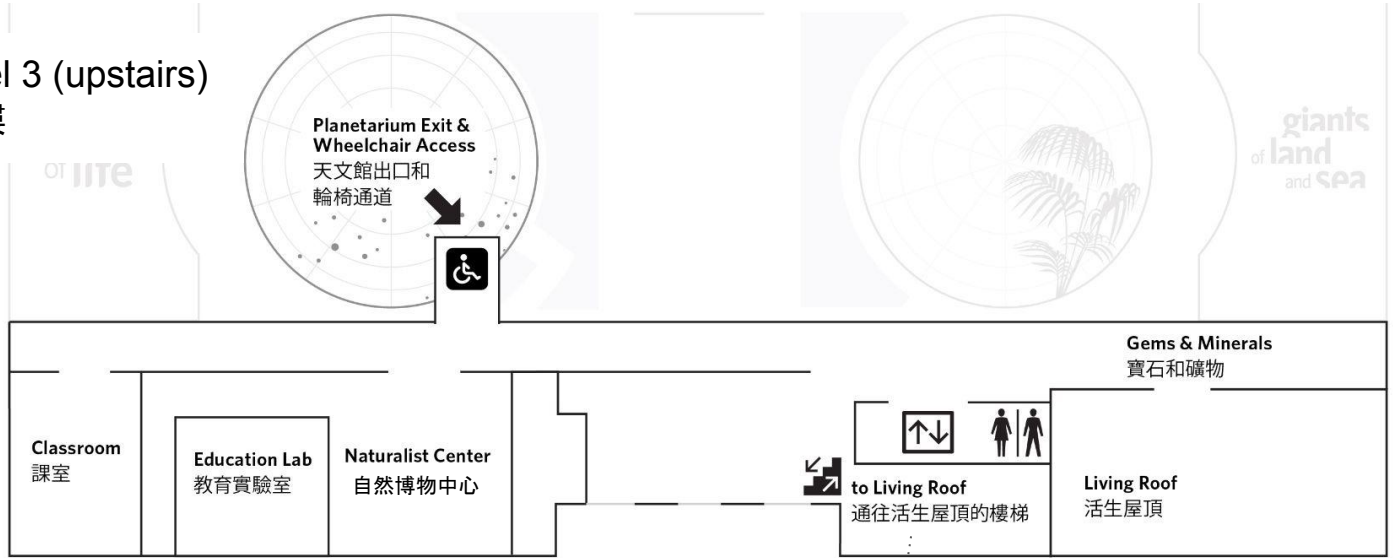
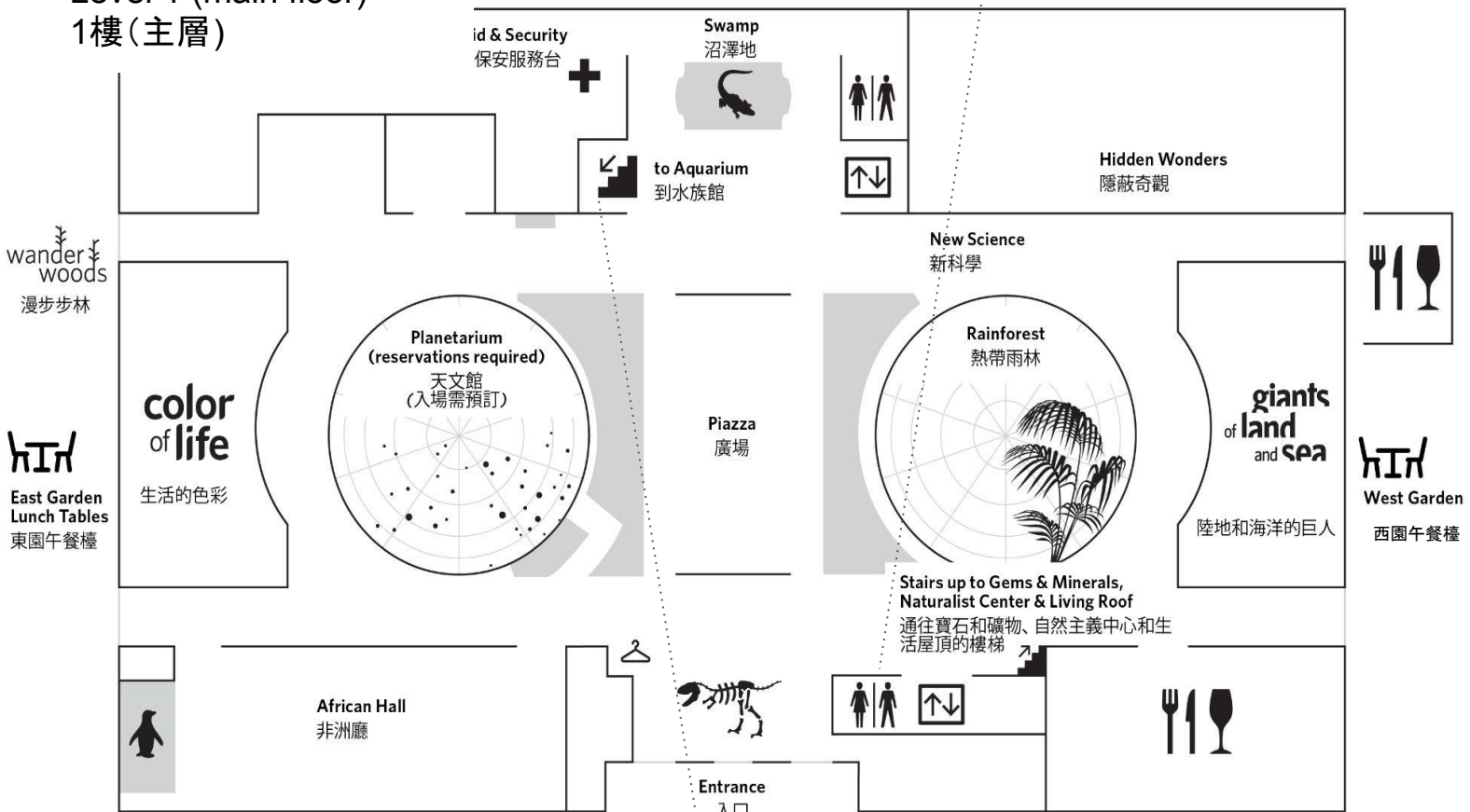


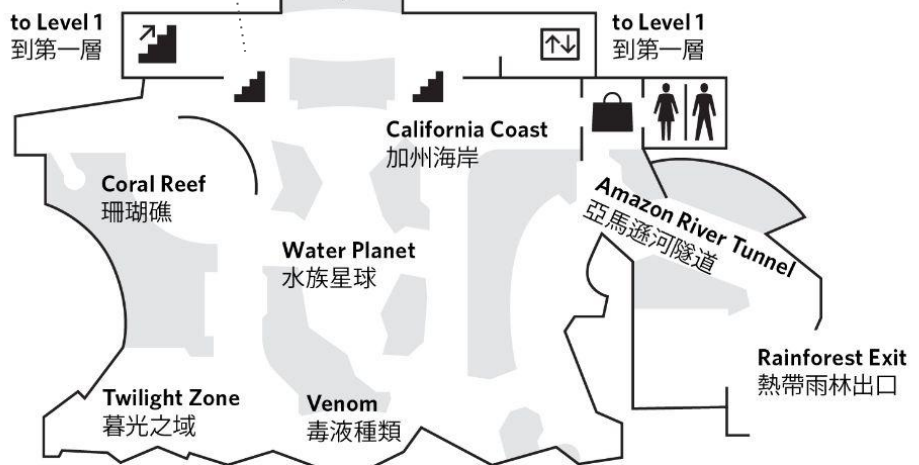
Level 3 (upstairs)
三樓



Level 1 (main floor)
1樓(主層)



Aquarium (basement level)
水族館(地庫)





How to explore a museum in a group

Below are questions you can ask students to help them explore and notice nature collections made by scientists and community members.

小組探索提示

你可利用以下的問題，去幫助學生們觀察和探索博物館內的科學家和社區團體收藏的物件



1. Explore!

Choose a small area in the museum. Show students some boundaries that you are comfortable with.

- What do you see in this (exhibit, tank, video, etc.)?
- What do you find interesting?
- What do you think the scientists found interesting?

1. 探索!

在博物館裏找一個小地方，讓學生們知道他們可以活動的範圍

- 你在這裏看到什麼東西？(展覽、水族館、錄影片等等)？
- 什麼令你最感興趣？
- 你認為那些東西最令科學家感興趣？

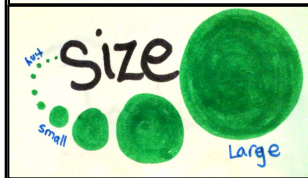
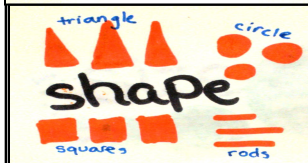


2. Compare & Look for Patterns

- How are these things the same or different?
- What more can we find when we look closely? Are there details we haven't talked about?
- Where else can we spot _____ (scales or feathers or...)?
- What questions do you have? How might we find the answer to those questions?

2. 比較和尋找模式

- 這些東西有那些相同或不同之處？
- 小心觀察一下，你能否再發現有其他相似或不同之處？這些細節我們是否還沒有討論到？
- 再看看是否有其他發現(如魚鱗或羽毛或其他細節)？
- 你有沒有其他問題？我們如何尋找這些問題的答案呢？



3. Chat & Reflect

- What is something you hadn't seen or noticed before in this area?
- What is your favorite part?
- Think of someone who isn't here - who would enjoy hearing about this?

3. 互相討論和反思

- 有什麼地方我們之前沒有留意到的？
- 那個部分你最喜歡？
- 有沒有其他人你想會對這感興趣？



4. Do it again!

When you're all done, have students take turns choosing the next collection to explore. Check out the map on the other side of this paper.

4. 再來一次!

做完後，讓學生們輪流選擇另一組收藏品去探索。你也可參看後頁的地圖。

