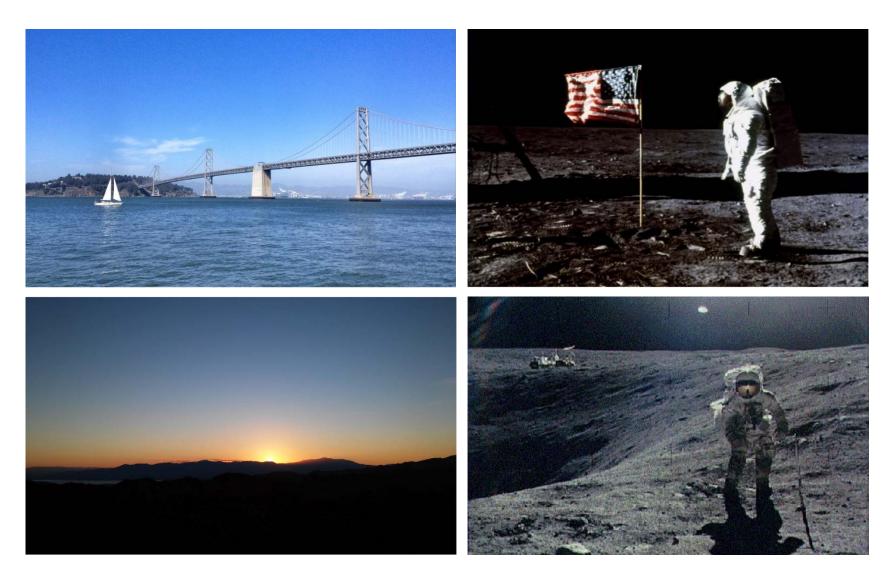
Sky Science

Investigating and critiquing a model





Observe & Question



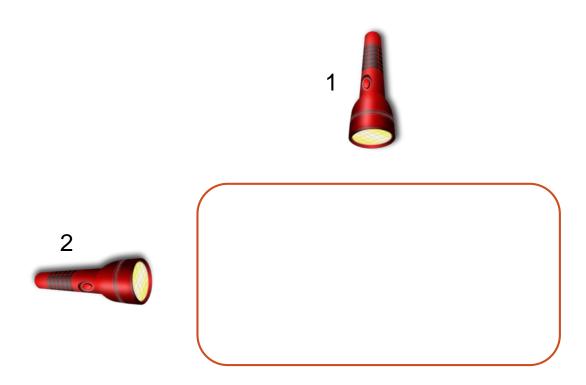
California Academy of Sciences

Focus Question

Why do we see the colors we do in Earth's sky?

Investigate & Observe

What colors do you see, and where?



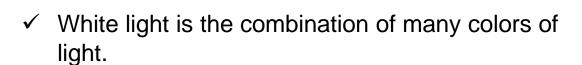
Lights are going off!

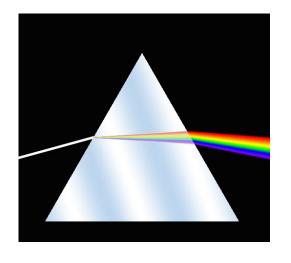
An initial explanation

- 1. Based on what you know about light and color, what do you think is happening to the light in the bucket?
 - Discuss and share ideas as a group.
- 2. As a group, write **one** explanation that you can agree on, and provide evidence:
 - » At first we think _____ because _____.

Some "just in time" information

- ✓ Three ways that light interacts with matter:
- Transmit (passes through)
- **Reflect** (bounces off of)
- Absorb (turns into another form of energy—for example heat)
- ✓ Light is can also **scattered** = redirected in random directions by **interacting** with small particles in its path.





As a group, write **one** explanation that you can agree on, and provide evidence:

At first we think _____ because _____.

Plan to investigate

- 1. As a group, decide *one* thing to change in your model to *test* your initial explanation.
- 2. Based on your explanation, what effect do you predict this change will have on what you observe?

Reflect & Revise (or confirm)

- 1. Based on what you observed, do you need to revise your explanation?
 - Now we think _____ because _____.
 - We confirm our thinking because ________.
- 2. What are you wondering now? What would you want to try next?

Sharing discoveries

- » Leave your latest investigation set-up, notes, and explanations visible on your table.
- » Visit at least one neighboring lab to see what they have been up to.
- » Return to your lab and share any new ideas or questions.

Modeling the sky

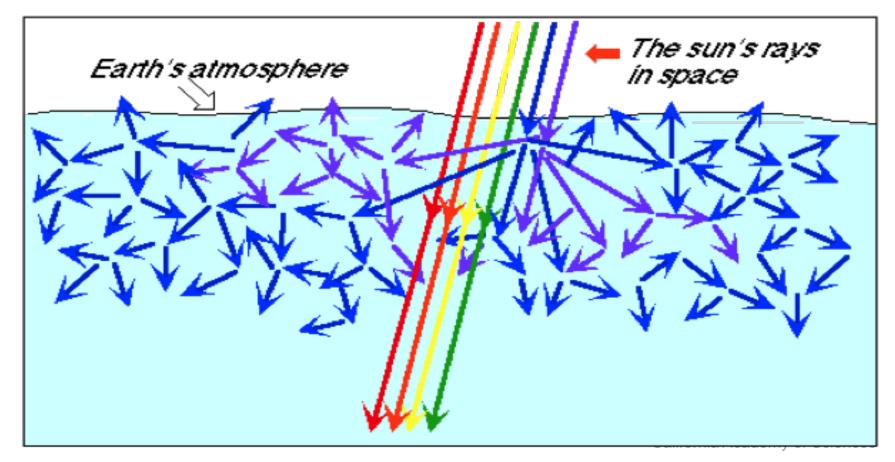
Think-Pair-Share:

- Which bucket (milky or plain water) is more like Earth's sky? Why?
- Which is more like the moon's sky? Why?

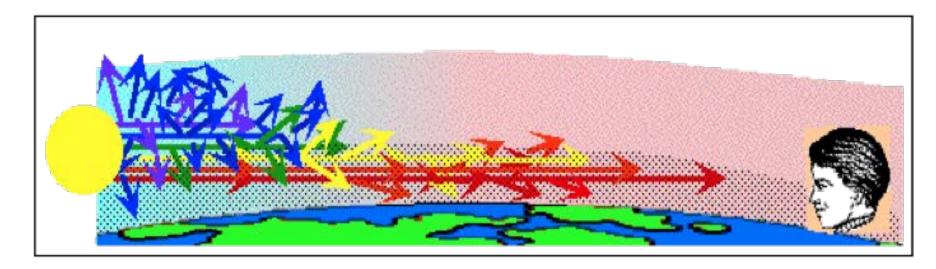
Think-Pair-Share

What do you think this diagram is intended to show?

- » How does it relate to the focus question?
- » How does it relate to our model?



Think-Pair-Share



What do you think this diagram is intended to show?

- » How does it relate to the focus question?
- » How does it relate to our model?

Critiquing our model

Part of the model		Part of the real world	They are alike because	They are different because
			STRENGTHS	LIMITATIONS
Water filling the bucket		Space surrounding the earth or the moon		
Milk mixed into the water	ls like	Atmosphere		
Flashlight shining through the water		Sunlight		

Focus Question: What do you think now?

Why do we see the colors we do in Earth's sky?